

# Forage Fish Distribution at Pier Edges in the Hudson River

Iris Kemp\*, Thomas M. Grothues ‡, Kenneth W. Able‡

\*School of Sciences and Mathematics, College of Charleston, 66 George St. Charleston, SC 29424

‡Rutgers University Marine Field Station, Institute of Marine and Coastal Sciences, 800 Great Bay Blvd. Tuckerton, NJ 08087

## Introduction

- The majority of the Hudson River estuary shoreline has been anthropogenically modified with the potential to affect fish distribution.
- Potential responses include use of pier-edge habitats as refuges and use of pilings as current baffles. Responses to these variables may be confounded by differing light levels.
- We investigated forage fish distribution in response to piers and pilings. Newly developed Dual-frequency Identification Sonar (DIDSON) allows observation under piers or relict pile fields independent of light or water clarity.

## Methods

### Dual-frequency Identification Sonar (DIDSON)

- DIDSON (Sound Metrics Corp., Lake Forest Park, WA, [www.soundmetrics.com](http://www.soundmetrics.com)) produces video-quality echograms.
- This is a non-invasive sampling technique that permits the observation of pelagic and benthic habitats.

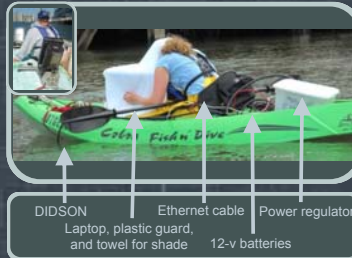
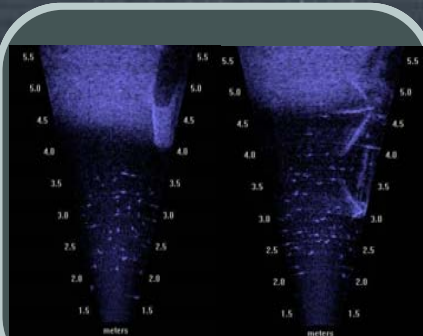


Fig. 1  
Above: The electronic set-up allows for real-time viewing and adjustment of the DIDSON.  
Inset: The DIDSON is bolted to the underside of a kayak and can be transported on a small skiff.

### DIDSON Echogram Analysis

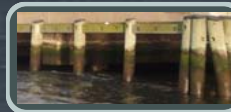


- Individual fish were measured to the nearest cm using DIDSON image software.
- Size range and school abundance were sub-sampled using a grid superimposed on the echogram.

Fig. 2  
Schools of forage fish cluster around underwater structures.



Fig. 3  
Above: Pier 40 was one of several piers included in this study.  
Right: The lower Hudson River has been intensely developed; much of the area's natural habitat has been eliminated.  
Bottom left: Tidal conditions can hinder navigability underneath piers.  
Bottom right: Pilings without cover, or relict pile fields, are not subject to light limitations.



Study Site



- We sampled along the eastern shore of the Hudson River in three habitats: under-pier, pier-edge, and relict pile field.
- Transects were performed on north and south sides of structures at day and at night. Each transect was 5-7 minutes. The paddler kept an audio record of piling counts and location for later analysis.



Fig. 4  
Left: The pier shadow represents the beginning of the shaded refuge zone.  
Right: The maneuverability of the kayak allows the paddler intimate access to pilings.



## Results

- More forage fish schools (e.g., Atlantic silversides, bay anchovies) were observed at night than at day (single-factor ANOVA,  $df=1$ ,  $p=.0001$ ,  $\alpha=0.05$ , Chart 1).
- Schools occurred most often in pier-edge habitats (single-factor ANOVA,  $df=2$ ,  $p<.0001$ ,  $\alpha=0.05$ , Chart 2).
- There was a significant ( $p=.0005$ ) interaction between school distribution on the north and south sides of piers and relict pile fields and in the types of habitats (2-factor mixed model ANOVA,  $df=2$ ,  $\alpha=0.05$ ).
- There was a significant ( $p<.0001$ ) interaction among all variables: time of day, type of habitat, and north and south structure side (3-factor mixed model ANOVA,  $df=1$ ,  $\alpha=0.05$ ).

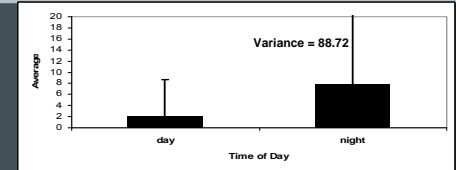


Chart 1  
More schools were observed and school variance was higher in low light levels.

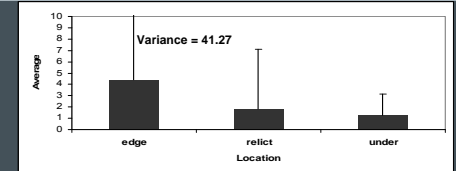


Chart 2  
Most schools were observed and school variance was highest in pier-edge habitats.

## Conclusions

- Light levels and type of habitat affect the positioning of forage fish schools around structures. Schools were most frequently observed at night and in pier-edge habitats. More observation and analysis is necessary to investigate school distribution as a function of orientation to structure.
- Future studies should be conducted on a seasonal basis, as current baffles may be most important in winter conditions.
- Differing flow regimes may also be considered as a factor.

References available upon request.

### Acknowledgements:

This project was made possible by Rutgers University and the National Science Foundation. Special thanks go to Jenna Rackovan, Tom Malatesta, Kim Capone, Jamie Caridad-Sta.Romana, and Merrill Rudd for their efforts in collection and analysis.